

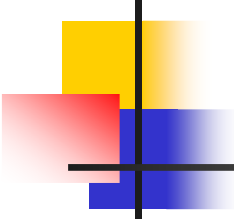
Pawling Budget

Communications Committee

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December 7, 2006

# What are the questions generated from the last discussion?



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- Why did people vote no for the budget?
- What do you want to know about the budget?
- When is enough, enough? When do we just say no?
- Why does Pawling need less to add to its budget than other districts in order to provide an adequate education?
- What is an adequate education in Pawling? Who determines adequate?
- By scrutinizing the budget can we find ten mistakes that can help to reduce the budget?
- Do we use Zero based budgeting?
- What is Pawling's bond rating?

# Questions cont.



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- Why do we transport students?
- Do we pay more per pupil than other districts?
- Can we find 5 excellent school districts that are identical to Pawling demographically and discover what they are doing to increase student achievement?
- Why has Pawling lost state aid?
- Can we get our legislators to assist in changing formulas so that Pawling is taxed more fairly?
- What is the vision for Pawling Schools?
- What do we get for our tax dollars? What percent of the total property taxes are generated by the school district?
- Why do people move out of Pawling?
- Are we paying for a lot of capital projects?



# Remaining answers to questions

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- Why has Pawling lost aid? What is used to calculate state aid?
- What is the average market value in Pawling per pupil for 2006-2007?
- What are our capital projects?



# Essential Question

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- What are the instructional programs in the budget?



# Program Component

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- Teaching
- Special education
- BOCES
- Pupil Personnel Services
- Library and Media Services
- Athletic and co-curricular
- Transportation
- Employee benefits

# Explanation of services



## Teaching

- Unfunded mandates
- Data Administrator
- Health coordinator
- AED Coordinator
- Part 154 Coordinator for ESL
- 3-8 testing
- Assessment scoring
- AIS (Academic Intervention Services)
- Mandate for professional development 175 hrs/5yrs
- Retooling of Instructional strategies to address the standards
- Music, Art
- Advanced Placement Courses
- Enrichment
- Computer Technology
- Inquiry Based Science Instruction
- Video production in the middle school

## Special Education

- Identification of student needs and evaluations
- Related services (psychologists, social workers, OT, PT Speech)
- Requires specific learning spaces
- To bring more students home to Pawling for instruction, we need more space
- Tuition for out of district placements
- Reduced teacher/student ratios
- Additional support staff
- Additional equipment
- Additional professional development for new and unique disabilities
- Mandated extended year services (summer school)
- Mandate special ed. Services for students in private schools



# Explanation cont.

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- BOCES:
- Special education placements
- Vocational education
- Shared services
  - Professional develop.
  - Assessment scoring
  - Equipment & supply purchase
  - Telecommunications
- Pupil Personnel Services:
  - Social worker
  - Guidance services
  - Physician
  - Nurses
- Salaries
- Equipment
- Professional services supplies



# Explanation cont.

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- Library and Media Centers:
- Salaries
- Equipment
- Software, Library Materials
- Supplies
- Textbooks
- Athletics and co-curricular
  - Coaches and advisors
- Salaries
- Equipment
- Medical/Health
- Supplies



# Explanation cont.

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- Transportation:
- Salaries
- Equipment
- Lease & operation of garage
- Medical/Health Ins
- Gasoline/Oil
- Athletic and field trips
- Supplies
- Pawling transports all resident students- 1583 to 24 Schools
  - 1429 to Pawling Schools
  - 27 Special Ed. Out of district
  - 127 to private schools
  - 2005-2006 miles 504,869
- Employee benefits:
- Retirement
- Social Security & Medicare
- Worker's compensation
- Life/Health Ins



# Budget Calendar

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